**Caitlin Reynolds**

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**Education**

**Bachelor of Science in Psychology** Graduated: 5/2019

Minor in Religious Studies

University of the Pacific, Stockton, CA

GPA: 3.79, Dean’s Honor List, President’s Academic Scholarship

**Doctor of Philosophy in Psychology- Lifespan Development** Expected: 5/2024

North Carolina State University, Raleigh, NC

Teaching Assistant Fellowship 2019-2022

University Graduate Fellowship 2019- present

**Work Experience**

**Graduate Teaching Assistant** 2019- present

North Carolina State University, Raleigh, NC

* Mentored by Lifespan Developmental Professor- Dr. Jason Allaire
* Gained experience in lecturing undergraduate students, as well as creating exams and assignments
* Guest lectured for the topic- Prenatal Development

**Critical Thinking Assessment Coder** 5/2020-6/2020

North Carolina State University, Raleigh, NC

* Scored the responses of undergraduates on a critical thinking assessment
* Maintained reliability and agreement with another coder

**VITAS Hospice Center Intern** 2017- 2019

Walnut Creek, CA

* Volunteered to care for hospice patients and their families in order to promote better quality of life
* Attended to the patients by helping them with chores, assisting in whatever they need, and being there for them as emotional support

**Research Experience**

**Death Attitudes: Second Year Project** 2019- present

North Carolina State University, Raleigh, NC

* Conduct a project about people’s death attitudes in relation to their death experience
* Mentored by Dr. Daniel Grühn
* Funded by the Psychology Department at NC State
* Gained experience using Qualtrics survey and Mechanical Turk platform

**Adult Cognition and Emotion Lab** 2019- present

North Carolina State University, Raleigh, NC

* Mentored by Dr. Daniel Grühn
* Responsible for collecting and analyzing data for the project- Emoji, which examines the emotional and visual aspects of emojis
* Assist undergraduates in their independent projects

**Summer Undergraduate Research Fellowship** 2018-2019

University of the Pacific, Stockton, CA

* Analyzed the vocalizations of shy toddlers to understand if shy toddlers are shy generally or specifically around strangers
* With help from Professor Grady, applied the information to the public by writing a report on the findings
* Presented the findings via poster at Society for Research in Child Development (SRCD) and Pacific Undergraduate Research Conference Committee (PURCC) in March and April 2019, respectively
* Gained GSEQ and Datavyu program experience; learned how to analyze contingency data

**Undergraduate Research Coder** 2017- 2019

University of the Pacific, Stockton, CA

* Coded vocalization of research participants, analyzed the of frequency and intensity of distress, laughter, and positive/neutral responses
* Assisted Professor Grady when participants came in for a study; learned the process of a research project
* Gained SPSS and Excel software skills

**Professional Development**

“New Teaching Assistant” Workshop 8/2019

“How to Survive Your First Day of Class” Workshop 5/2020

“How to Engage with Diverse Learning Styles” Workshop 5/2020